

I.D.E.A. Reauthorization, 1997

IDEA

Four Rights:

- ☐ Free Appropriate Public Education (FAPE)
- ☐ Placement in the least restrictive environment (LRE)
- ☐ Fair and timely assessment/reassessment procedures
- ☐ Parent involvement in educational decisions

Two Protections:

- ☐ Individualized Education Plan (IEP)
- ☐ Due Process (procedural safeguards)

RECOMMENDATIONS

Over 20 years of research and experience has demonstrated that the education of children with disabilities can be made more effective by:

- ☐ higher expectations
- ☐ access to the general education curriculum and reforms
- ☐ strengthening the role of parents
- ☐ special education – a service rather than a place
- ☐ supports in the regular classroom
- ☐ intensive professional development
- ☐ whole-school approaches
- ☐ prereferral interventions
- ☐ focusing resources on teaching and learning

ADDITIONAL RECOMMENDATIONS

- ☐ Giving increased attention to racial, ethnic, and linguistic diversity to prevent inappropriate identification and mislabeling;
- ☐ Ensuring schools are safe and conducive to learning; and
- ☐ Encouraging parents and educators to work out their differences by using nonadversarial means.

IDEA GOALS ARE:

- ☐ to educate children with disabilities in order to improve their results and to ensure equal protection of the law; and
- ☐ to encourage exemplary practices that lead to improved teaching and learning experiences.